

Landesgymnasium Schwäbisch Gmünd

The LGH – a portrait

The LGH, short form of "Landesgymnasium für Hochbegabte mit Internat" - State Boarding School for Highly Gifted Children, is home and school for about 250 boys and girls from 7th grade to 12th grade.

In particular the LGH is a general secondary grammar school of the German federal state (Land) of Baden-Württemberg, specialized in teaching highly gifted pupils whose IQ is in the top two percent of the population.

The pupils' age is between 10 to 18. They start only at the age of 10 years because they should be mature, responsible and independent enough to be able to live in a boarding school. Social skills are as important as giftedness. Therefore social commitment is an integral element of education in class and in boarding environment. The final exam is the general German baccalaureat (Abitur).

Our school situated near Stuttgart in the lovely landscape of the Schwäbische Alb offers education in nearly every field: a broad range of foreign languages, classics, natural sciences, social studies, literature, arts, theatre, music, religious studies, physical education, sports etc. Despite their high potential, not all pupils excel in the "ordinary" subjects, for the most different reasons. This is why our school also provides an amazing variety of extracurricular activities.

Due to the abilities of our pupils the educational profiles are often individualized and take into consideration the acceleration of the teaching and learning process. The school is also home to some disadvantaged highly gifted pupils and pupils with handicaps.

Information Technology plays an essential role in our students' life and is a major tool. It also facilitates communication with families and friends at home. Furthermore, the school uses a digital platform for internal communication and administration in conjunction with organizing life and learning at a boarding school.

Cultural excursions and project work strengthen educational standards, thus enhancing independence, responsibility, creativity and last but not least the entrepreneurial skills of our pupils who are expected to progressively manage their own school career.

Pastoral care is not an added or optional extra; it is integrated, essential and taken very seriously. The systems we have developed to look after students' wellbeing are set firmly in place to ensure any student joining the School is well cared for and monitored throughout his or her education.

Thomas Schäfer

LGH – responsible for PR, international projects & networking

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